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Introduction to theory

Elements of the theory of computation (Prentice Hall, 1981); and Sipser's Introduction to the theory of computation (PWS Publishing, 1997). All three of these sources have in?uenced the presentation of the material in Chapters 7 and 8. These notes are an on-going project, and I will be grateful for feedback and criticism from readers.

INTRODUCTION TO THE THEORY OF COMPUTATION

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A gentle introduction to dynamical systems theory | R-bloggers

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This compact volume equips the reader with all the facts and principles essential to a fundamental understanding of the theory of probability. It is an introduction, no more: throughout the book the authors discuss the theory of probability for situations having only a finite number of possibilities, and the mathematics employed is held to the elementary level. But within its purposely restricted range it is extremely thorough, well organized, and absolutely authoritative. It is the only English translation of the latest revised Russian edition; and it is the only current translation on the market that has been checked and approved by Gnedenko himself. After explaining in simple terms the meaning of the concept of probability and the means by which an event is declared to be in practice, impossible, the authors take up the processes involved in the calculation of probabilities. They survey the rules for addition and multiplication of probabilities, the concept of conditional probability, the formula for total probability, Bayes's formula, Bernoulli's scheme and theorem, the concepts of random variables, insufficiency of the mean value for the characterization of a random variable, methods of measuring the variance of a random variable, theorems on the standard deviation, the Chebyshev inequality, normal laws of distribution, distribution curves, properties of normal distribution curves, and related topics. The book is unique in that, while there are several high school and college textbooks available on this subject, there is no other popular treatment for the layman that contains quite the same material presented with the same degree of clarity and authenticity. Anyone who desires a fundamental grasp of this increasingly important subject cannot do better than to start with this book. New preface for Dover edition by B. V. Gnedenko.

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A clear exposition, with exercises, of the basic ideas of algebraic topology. Suitable for a two-semester course at the beginning graduate level, it assumes a knowledge of point set topology and basic algebra. Although categories and functors are introduced early in the text, excessive generality is avoided, and the author explains the geometric or analytic origins of abstract concepts as they are introduced.

Accessible text covers deformation and stress, derivation of equations of finite elasticity, and formulation of infinitesimal elasticity with application to two- and three-dimensional static problems and elastic waves. 1980 edition.

"Suitable for introductory graduate-level courses and independent study, this text presents the basic definitions of the theory of abstract algebra. Following introductory material, each of four chapters focuses on a major theme of universal algebra: subdirect decompositions, direct decompositions, free algebras, and varieties of algebra. Problems and a bibliography supplement the text. "--

Epistemology or the theory of knowledge is one of the cornerstones of analytic philosophy, and this book provides a clear and accessible introduction to the subject. It discusses some of the main theories of justification, including foundationalism, coherentism, reliabilism, and virtue epistemology. Other topics include the Gettier problem, internalism and externalism, skepticism, the problem of epistemic circularity, the problem of the criterion, a priori knowledge, and naturalized epistemology. Intended primarily for students taking a first class in epistemology, this lucid and well-written text would also provide an excellent introduction for anyone interested in knowing more about this important area of philosophy.

This book is based on lecture notes for a graduate course that has been offered at University of Nebraska-Lincoln on and off since 1998. The course is intended to provide graduate students with the basic aspects of the continuum modeling of electroelastic interactions in solids. A concise treatment of linear, nonlinear, static and dynamic theories and problems is presented. The emphasis is on formulation and understanding of problems useful in device applications rather than solution techniques of mathematical problems. The mathematics used in the book is minimal. The book is suitable for a one-semester graduate course on electroelasticity. It can also be used as a reference for researchers. I would like to take this opportunity to thank UNL for a Maude Hammond Fling Faculty Research Fellowship in 2003 for the preparation of the first draft of this book. I also wish to thank Ms. Deborah Derrick of the College of Engineering and Technology at UNL for editing assistance with the book, and Professor David Y. Gao of Virginia Polytechnic Institute and State University for recommending this book to Kluwer for publication in the series of Advances in Mechanics and Mathematics. JSY Lincoln, Nebraska 2004 Preface Electroelastic materials exhibit electromechanical coupling. They experience mechanical deformations when placed in an electric field, and become electrically polarized under mechanical loads.

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Strictly speaking, piezoelectricity refers to linear electromechanical couplings only.

Defines learning and shows how the learning process is studied. Clearly written and user-friendly, Introduction to the Theories of Learning places learning in its historical perspective and provides appreciation for the figures and theories that have shaped 100 years of learning theory research. The 9th edition has been updated with the most current research in the field. With Pearson's MySearchLab with interactive eText and Experiment's Tool, this program is more user-friendly than ever. Learning Goals Upon completing this book, readers should be able to: Define learning and show how the learning process is studied Place learning theory in historical perspective Present essential features of the major theories of learning with implications for educational practice Note: MySearchLab does not come automatically packaged with this text. To purchase MySearchLab, please visit: www.mysearchlab.com or you can purchase a ValuePack of the text + MySearchLab (at no additional cost).

This introductory exposition of group theory by an eminent Russian mathematician is particularly suited to undergraduates. Includes a wealth of simple examples, primarily geometrical, and end-of-chapter exercises. 1959 edition.

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